

## Some ways primary schools in the UK are using volunteers to enrich the curriculum.

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### Themed days and events

Event	Dates	Suggested volunteer	How you could use the volunteer
<b>World Book Day</b>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Journalist</li> <li><input checked="" type="checkbox"/> Author</li> <li><input checked="" type="checkbox"/> Book shops</li> <li><input checked="" type="checkbox"/> Librarians</li> <li><input checked="" type="checkbox"/> Museum Curators (Historical stories)</li> <li><input checked="" type="checkbox"/> Theatre staff</li> <li><input checked="" type="checkbox"/> Drama companies</li> <li><input checked="" type="checkbox"/> People from different cultures / religions</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Talking about writing and different genres.</li> <li><input checked="" type="checkbox"/> Reading and sharing stories</li> <li><input checked="" type="checkbox"/> How a library works and what does their job entail.</li> <li><input checked="" type="checkbox"/> Jobs in different cultures</li> <li><input checked="" type="checkbox"/> Putting on Performances (The Enormous Crocodile)</li> <li><input checked="" type="checkbox"/> Favorite stories from different generations</li> </ul>
<b>Black History Month</b>	October	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Community member</li> <li><input checked="" type="checkbox"/> Historian</li> <li><input checked="" type="checkbox"/> Musicians</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Hearing people talk about the different backgrounds and cultures they come from and how they may have overcome challenges to get to where they are today.</li> <li><input checked="" type="checkbox"/> During Black History Month children often learn about the achievements of famous black and Asian people using real life, local role models who can show them that hard work and persistence pay off</li> <li><input checked="" type="checkbox"/> How black music influences culture and modern music</li> </ul>
<b>Science Week</b>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Scientists</li> <li><input checked="" type="checkbox"/> Engineers</li> <li><input checked="" type="checkbox"/> Pharmacist</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Medicine and importance of literacy, science and maths</li> <li><input checked="" type="checkbox"/> Talk about their job and how they use different scientific methods in their jobs</li> </ul>

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		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Teachers</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Demonstrating experiments and talking about when they may do experiments in their jobs</li> <li><input checked="" type="checkbox"/> Make things</li> <li><input checked="" type="checkbox"/> How science inventions are used everyday life</li> <li><input checked="" type="checkbox"/> Famous scientists</li> <li><input checked="" type="checkbox"/> How things work-take things apart etc.</li> </ul>
<b>Walk to School Month</b>	October	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Tour guide</li> <li><input checked="" type="checkbox"/> Postman</li> <li><input checked="" type="checkbox"/> Police Community Support Officer</li> <li><input checked="" type="checkbox"/> School Crossing Patrols</li> <li><input checked="" type="checkbox"/> Cyclists</li> <li><input checked="" type="checkbox"/> Ordnance Survey people</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Speak to the children about their job</li> <li><input checked="" type="checkbox"/> How maths and geography used in traffic surveys</li> <li><input checked="" type="checkbox"/> How maps are made</li> <li><input checked="" type="checkbox"/> How bikes are designed</li> </ul>
<b>Children in Need</b>	November	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Charity Worker</li> <li><input checked="" type="checkbox"/> Social workers</li> <li><input checked="" type="checkbox"/> Special needs workers</li> <li><input checked="" type="checkbox"/> SureStart</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> What jobs are there in the charity sector</li> <li><input checked="" type="checkbox"/> How does the finance work</li> <li><input checked="" type="checkbox"/> Poverty and need in the UK</li> <li><input checked="" type="checkbox"/> Different roles the school's partner charity</li> </ul>
<b>Global Entrepreneurship Week</b>	November	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Company Director</li> <li><input checked="" type="checkbox"/> Business owners</li> <li>People running local shops or their own small business,</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Speak to the children about starting a business</li> <li><input checked="" type="checkbox"/> Dragon's Den / role play</li> <li><input checked="" type="checkbox"/> What is enterprise</li> <li><input checked="" type="checkbox"/> All about their job</li> </ul>

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			<ul style="list-style-type: none"> <li>☒ How did they start? Qualifications</li> <li>☒ How they use maths to run the business</li> </ul>
<b>Sports Relief / Sports Week</b>	March	<ul style="list-style-type: none"> <li>☒ Professional sportsman/woman via local sports clubs</li> <li>☒ PE Teachers</li> <li>☒ Soccer schools</li> <li>☒ Dance/gym schools</li> <li>☒ Athletes</li> <li>☒ Sports players</li> <li>☒ Coaches</li> <li>☒ Physio</li> <li>☒ Health worker</li> </ul>	<ul style="list-style-type: none"> <li>☒ Share their journey from primary school to where they are career wise stressing the importance of learning and not just sport.</li> <li>☒ Different jobs in the sports sector – not playing roles but jobs like coaches, nutritionist, groundsman, catering, law etc.</li> <li>☒ What skills are needed?</li> <li>☒ Hands on experience of the sport</li> <li>☒ Build skills and evaluating and measuring</li> <li>☒ Muscles, bones and tendons (anatomy)</li> <li>☒ Importance of sport</li> </ul>
<b>International Women's Day</b>	March	<ul style="list-style-type: none"> <li>☒ Female entrepreneurs</li> <li>☒ Women in different roles and sectors</li> </ul>	<ul style="list-style-type: none"> <li>☒ Speaking about their jobs and career routes</li> </ul>
<b>Healthy Eating Week</b>	June	<ul style="list-style-type: none"> <li>☒ Chef/ Hospitality sector worker</li> <li>☒ School cook</li> <li>☒ Nutritionist</li> <li>☒ Food tech teachers</li> <li>☒ Dietitian</li> <li>☒ Dentists</li> </ul>	<ul style="list-style-type: none"> <li>☒ Weighing and measuring and the basic principles of a healthy and varied diet to prepare dishes</li> <li>☒ Prepare a healthy dish/meal</li> <li>☒ Classify foods</li> <li>☒ Food diaries</li> <li>☒ Careers in food technology / dietetics / nutrition</li> </ul>

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<b>Armed Forces Day</b>	June	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Members of the armed forces past and present</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Talk about different job and roles</li> <li><input checked="" type="checkbox"/> Question and answers panels</li> <li><input checked="" type="checkbox"/> What did/do they do?</li> </ul>
<b>Arts Week</b>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Designer</li> <li><input checked="" type="checkbox"/> Artists</li> <li><input checked="" type="checkbox"/> Sculptors</li> <li><input checked="" type="checkbox"/> Writers</li> <li><input checked="" type="checkbox"/> Poets</li> <li><input checked="" type="checkbox"/> Actors</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Where do they get their ideas from</li> <li><input checked="" type="checkbox"/> Science of materials - clay, chalk and other media</li> <li><input checked="" type="checkbox"/> How they plan their work including for example using work-sketch books</li> <li><input checked="" type="checkbox"/> How they use English and art in their job</li> </ul>

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### Subjects

Subject	Suggested volunteer	How you could use the volunteer
<b>Art &amp; Design</b>	<ul style="list-style-type: none"> <li>☒ Photographer</li> <li>☒ Artist (various)</li> </ul>	<ul style="list-style-type: none"> <li>☒ Links across the curriculum linked to specific projects where photography could enhance research/learning. How to edit a photograph? Links to ICT. Themed photography competition.</li> <li>☒ Link to an arts project working in specific mediums broadening children's experience.</li> <li>☒ Graphic design, technical aspects of film making</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>☒ Computer programmer</li> <li>☒ Software designer</li> <li>☒ IT teachers</li> <li>☒ Designers</li> <li>☒ Website specialists</li> <li>☒ Social media</li> </ul>	<ul style="list-style-type: none"> <li>☒ Introduction to coding and how this is used in the workplace.</li> <li>☒ Focus on specific aspects of the curriculum e.g. control technology.</li> <li>☒ Use of hand held technologies to enhance learning.</li> <li>☒ Design your own software or web page project.</li> <li>☒ How to make a website</li> <li>☒ How emailing works</li> <li>☒ Movie making</li> <li>☒ Editing photos and adding effects</li> <li>☒ Parts of a computer</li> </ul>
<b>Design &amp; Technology</b>	<ul style="list-style-type: none"> <li>☒ Engineer</li> <li>☒ Builder/construction industry</li> <li>☒ Food expert</li> <li>☒ Designer from high street shops (Fashion and clothing)</li> </ul>	<ul style="list-style-type: none"> <li>☒ Designing and testing structures e.g. bridge building.</li> <li>☒ Materials and their properties linked to science e.g. insulation.</li> <li>☒ Drawing to scale.</li> <li>☒ 3D drawings</li> <li>☒ Use of maths, science &amp; technology, art etc.</li> </ul>

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	<ul style="list-style-type: none"> <li>✗ Kitchen designers from DIY shops</li> <li>✗ Architect</li> <li>✗ CAD engineers from industry</li> </ul>	<ul style="list-style-type: none"> <li>✗ Design, make and evaluate process</li> <li>✗ Use of IT in Kitchen and bathroom designs</li> <li>✗ Use of measuring in developing house plans</li> <li>✗ Demonstrate the use of technology in different jobs</li> </ul>
<b>Drama</b>	<ul style="list-style-type: none"> <li>✗ Actor</li> <li>✗ Set designer</li> <li>✗ Employee from local theatre</li> <li>✗ Public relations</li> </ul>	<ul style="list-style-type: none"> <li>✗ Writing or using a play script linked perhaps to a school production.</li> <li>✗ What goes on behind the scenes before a play is performed.</li> <li>✗ Advertising for specific audiences – art link</li> <li>✗ What jobs are involved in a production - backstage, Props, masks, puppets, lightning, sound</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>✗ Journalist</li> <li>✗ Public relations</li> <li>✗ Local media</li> <li>✗ HR consultant</li> <li>✗ Medical profession</li> <li>✗ Legal profession</li> <li>✗ Illustrator</li> <li>✗ Book shops</li> <li>✗ Librarians</li> <li>✗ Museum curators</li> <li>✗ Drama companies</li> <li>✗ People from different cultures</li> <li>✗ Poets</li> </ul>	<ul style="list-style-type: none"> <li>✗ Talking about writing for various audiences.</li> <li>✗ Writing a newspaper article or online blog.</li> <li>✗ Writing an application for a 'pretend' job opportunity or maybe a job in school e.g. school council?</li> <li>✗ Debating an issue and opposing points of view.</li> <li>✗ Writing concise reports and accounts of an event or activity.</li> <li>✗ Visual Literacy</li> <li>✗ How to use the library and what does their job entail?</li> </ul>

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<b>Modern Foreign Languages</b>	<ul style="list-style-type: none"> <li>✗ Business volunteer with language specialism</li> <li>✗ Oversees student</li> <li>✗ Linguist/interpreter</li> <li>✗ Children with EAL</li> <li>✗ Holiday rep</li> <li>✗ English (Summer) schools</li> </ul>	<ul style="list-style-type: none"> <li>✗ Speak to children about benefits of languages in their job and communication across the globe.</li> <li>✗ Develop links with schools across the world via the British Council.</li> <li>✗ Links to the MFL the school is teaching.</li> <li>✗ Language days</li> <li>✗ Real life situations- asking for directions, ordering food</li> <li>✗ Speaking to children with EAL (in school)</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>✗ Taxi driver</li> <li>✗ Paramedic</li> <li>✗ Ordnance Survey</li> <li>✗ Orienteer</li> <li>✗ Farmer</li> <li>✗ Mountaineer</li> <li>✗ Residential staff e.g. outdoor education</li> <li>✗ Holiday reps</li> <li>✗ Weather reporter</li> <li>✗ Environment Agency staff</li> </ul>	<ul style="list-style-type: none"> <li>✗ The importance of map reading and identifying map symbols</li> <li>✗ Make a map of school grounds linked to measuring and maths</li> <li>✗ How to work to scale – maths link</li> <li>✗ Orienteering – link to PE or outdoor activities. Develop a simple orienteering course at school.</li> <li>✗ Geography and science - rivers, mountains, places around the world</li> <li>✗ Compass – the science behind it</li> <li>✗ Technology of weather report (green screen)</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>✗ Archaeologist</li> <li>✗ Museum curator</li> <li>✗ Older generation</li> </ul>	<ul style="list-style-type: none"> <li>✗ Importance of maths and chemistry and history</li> <li>✗ Use of English and history</li> </ul>

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	<ul style="list-style-type: none"> <li>☒ Local historians</li> </ul>	<ul style="list-style-type: none"> <li>☒ Understanding artefacts</li> <li>☒ Question and answer</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>☒ Tax specialist</li> <li>☒ Pharmacist</li> <li>☒ Administrator</li> <li>☒ Accountant</li> <li>☒ Entrepreneur</li> <li>☒ Bomb disposal expert</li> <li>☒ Banker</li> <li>☒ Builders and joiners</li> <li>☒ School secretaries</li> <li>☒ Shop workers</li> <li>☒ Carpet fitters</li> <li>☒ Architects</li> <li>☒ Printers</li> </ul>	<ul style="list-style-type: none"> <li>☒ Speak to children about how maths is used in the workplace with specific practical examples.</li> <li>☒ Starting a school based business. Purchasing and book keeping, profit etc.</li> <li>☒ Patterns and shapes</li> <li>☒ How they use maths in everyday life</li> <li>☒ Time and science behind</li> <li>☒ Making things using maths (measures)</li> <li>☒ How maths is used to in interest rates, loans, overdrafts and mortgages</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>☒ Radio Producer</li> <li>☒ Musician</li> <li>☒ Sound technologist</li> <li>☒ DJ, Singer</li> <li>☒ Theatres</li> <li>☒ Opera singers</li> </ul>	<ul style="list-style-type: none"> <li>☒ Produce your own piece of music. Plan, record and improve – ICT link</li> <li>☒ The music business</li> <li>☒ The science behind music recording</li> <li>☒ Instrument making</li> </ul>



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<b>PE</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Professional sportsman/woman</li> <li><input checked="" type="checkbox"/> Health and safety executive</li> <li><input checked="" type="checkbox"/> PE Teachers</li> <li><input checked="" type="checkbox"/> Soccer schools</li> <li><input checked="" type="checkbox"/> Dance/gym schools</li> <li><input checked="" type="checkbox"/> Athletes</li> <li><input checked="" type="checkbox"/> Sports players</li> <li><input checked="" type="checkbox"/> Coaches</li> <li><input checked="" type="checkbox"/> Physio</li> <li><input checked="" type="checkbox"/> Health worker</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Range of jobs in sport</li> <li><input checked="" type="checkbox"/> Health and medicine.</li> <li><input checked="" type="checkbox"/> PE safety and equipment safety design</li> <li><input checked="" type="checkbox"/> How to play the game/sport- what is needed?</li> <li><input checked="" type="checkbox"/> Muscles, bones and tendons (anatomy?)</li> <li><input checked="" type="checkbox"/> Importance of sport</li> </ul>
<b>PSCHE</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Social workers</li> <li><input checked="" type="checkbox"/> Doctors</li> <li><input checked="" type="checkbox"/> Child psychiatrists</li> <li><input checked="" type="checkbox"/> Religious leaders</li> <li><input checked="" type="checkbox"/> Business people</li> <li><input checked="" type="checkbox"/> Police Community Support Officers</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> How to be a good citizen</li> <li><input checked="" type="checkbox"/> How you can help people or get help</li> <li><input checked="" type="checkbox"/> Learn about different beliefs/ way of life</li> <li><input checked="" type="checkbox"/> Community</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Multi faith volunteers</li> <li><input checked="" type="checkbox"/> HR Manager</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Speaking about diversity in the workplace</li> <li><input checked="" type="checkbox"/> Artefacts – how they are made</li> <li><input checked="" type="checkbox"/> Daily life and history in special celebrations-what happens and why?</li> </ul>

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Science	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Scientists</li> <li><input checked="" type="checkbox"/> Engineers</li> <li><input checked="" type="checkbox"/> Pharmacist</li> <li><input checked="" type="checkbox"/> Teachers</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Medicine</li> <li><input checked="" type="checkbox"/> Talk about their job</li> <li><input checked="" type="checkbox"/> Experiments</li> <li><input checked="" type="checkbox"/> Make things</li> <li><input checked="" type="checkbox"/> How science inventions are used everyday life</li> <li><input checked="" type="checkbox"/> How things work-take things apart etc.</li> </ul>

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### An example of how one school is using volunteering in topics

Keystage	Topic	Subject	Suggested volunteer
KS1 (Lower)	Hello I'm New Here	MFL	Tour guide
KS1 (Lower)	Toys	History	Historian
KS1 (Lower)	Traditional tales from around the world	Geography	International sales person
KS1 (Lower)	Starry Night		Astronomer
KS1 (Lower)	Water World		Submarine captain
KS1 (Lower)	Great Days Out		Train Driver
KS1 (Upper)	Party Planning		Events planner
KS1 (Upper)	Pride in our place		Fire service
KS1 (Upper)	Vehicles	Geography	Car designer
KS1 (Upper)	All creatures great and small		Vet
KS1 (Upper)	The seaside		Fossil expert

**And finally... do please let us have your ideas and suggestions.**

[Contact us](#)